

# Igiugig News & Notes

Igiugig Tribal Village Council

May 2007

Volume 10, Issue 5

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## Birthdays this month

- May 6  
April Hostetter
- May 8  
Alice Zackar
- May 10  
Shaun Andrew
- May 12  
Tanya Salmon

## Graduation by Jeremy Salmon, 9th Grade, Igiugig School

People gathered and parents cried as their beloved children, Jonathan Salmon, Charlie "Dawsey" Apokedak, and Mary Hostetter, walked down the aisle. On May 5<sup>th</sup>, 2007, Jon, Dawsey, and Mary graduated from Igiugig School; a potluck was held afterwards.

On Saturday evening, Jon, Mary, and Dawsey graduated after many years of hard work. The graduation started off with the three students walking down the aisle. Then, Bernadette Andrew gave a speech on the student's achievements and how proud she was of them. After Bernadette gave her speech, Dawsey gave his speech about his past, living in Igiugig, and future plans which include the Navy. Jon gave his speech next about his past memories, his dad giving him advice on how to improve, and where he is going to college. Lastly, Mary presented her speech which focused on the metaphor of hatching as a bird and learning how to fly. Her speech was about her moving here, growing up in Igiugig, and the difficult decision to leave school early. Then it was time for the graduates to receive their diplomas which were given to them by Ty Mase. After finally graduating, they showed slideshows they created. Dawsey went first and made everyone laugh. Then Jon's had a of couple funny pictures from when he was younger. Lastly, Mary showed a slideshow of her life and pictures of friends and family. After the slide-shows, there was a banquet.

The banquet was filled with food such as chicken, ham, turkey, potato salad, etc. and a big bunch of desserts. Before everyone began eating, the elders sang a blessing song to give



Kristin with Igiugig's Class of 2007: Dawsey, Mary and Jon.

thanks for the food. As people ate, there was music in the background and all you could hear was people chattering. When everyone was stuffed and tired, they headed on home. This was the end of the graduation and now Igiugig School has lost three students leaving only six students in the entire school. Next year we will gain Kyle Andrew who will enter kindergarten, and Angel Alvarez whose family is moving back to Igiugig.

We are all sad to have them go, but they will come back some day with new knowledge planted in their brains.



Dawsey gives his graduation speech as the rest of the Class of 2007 listens.

## Last Speech by Dawsey Apokedak, Igiugig Class of 2007 Graduate

“The Greatest Discoveries all start with the question “why?” As quoted by, Dr. Robert D. Ballard. Hello, my name is Charley Apokedak, but most of you know me as Dawsey. I have been living in Igiugig for the past five years attending school. In those five years I have gained an extensive amount of knowledge that I wouldn't have been able to anywhere else.

My years in Igiugig have been memorable and exciting. These memories I will carry with me through all my years of adulthood. Reminiscing, I have been through many positive and negative times, although there were a few bumps in the road, I have learned to overcome the negatives and replace them with positive activities.

Growing up in a tiny village can have a dramatic effect on a person. You can't be too choosy with your friends, because in Igiugig friends are limited. When I first moved here, I had no idea who anybody was except for the people I met visiting Levelock. They were my Uncle George, Aunty Anne, and Little Ray. But over time, I had the opportunity to gain new friends.

At first I didn't, think I was going to join sports or do any extra curricular activities, I thought I was going to come here and go to school for a year and return back home and everything will be normal again. Instead I have grown to love this community, and decided I wanted to continue my education here in this tiny yet, productive village.

Everybody was always telling me to use my time wisely in high school because before you know it, it's going to be over. And here I am today a senior Igiugig No-See-Ums, thinking about the past: what I should have done instead of waiting for the



*(Continued on page 10)*

## Graduation Speech

By Jonathan Salmon, Igiugig Class of 2007 Graduate



High school was memorable and exciting; I will miss its sheltered walls and secure environment, the people I met, the friends I made, and the lessons I learned through both the good and bad times. There has always been somebody there for me when I needed help, advice, or a favor. As I think of past memories, I find that leaving Igiugig will be challenging, but from what I have heard, the next step in my life is going to be extraordinary.

I never would have believed that only four years of my life could have meant so much. It seems like my freshman year was only yesterday and I was in school with my older sisters. Having siblings leave school before me and explore civilization beyond Igiugig has helped me immensely. My dreams, my drive, comes from them. I learn from their mistakes and I think that it is sibling rivalry that makes me want to do better. I only hope that I am as great an asset to Jeremy as they have been to me.

Of course, when I try to think of past memories, the most prominent moments are when I was traveling. Sports and Academic/Athletic Meets allowed me to find out what the rest of the district was up to. I also realize that although they were fun, they are not the most important part of school. Kristin peaked our interest in public speaking, which I am thankful for. Without the chance to go to speaking competitions, I wouldn't have near the confidence speaking in front of you as I do today.

That isn't the only thing Kristin influenced. When she first came here while I was in ninth grade, I had a hard time telling the difference between a verb and a noun. My dad always stressed that if you can write, you

*(Continued on page 3)*

# My Graduation Speech

By Mary Hostetter, Igiugig Class of 2007 Graduate



The Hostetter Family: April, Dave, Tess, Mary, and Betsy

As I stand here today, my mind thinks of what my dad always tells me and my sisters 'the early bird gets the worm,' but sometimes I think he's wrong. Graduating a year early isn't as satisfying, I think, as the

more than I used to. I was able to travel to many different places and meet new people. I began to fend for myself, too.

Tenth grade was a fun year, I was unencumbered by the numerous tasks I would have in my final year of school, I didn't have to worry about getting scholarships in on time. I was part of many school activities in my sophomore year and I have many great memories of hikes, kayaking trips, and the AA Meets.

Now eleventh grade comes along. I was that little fledgling again, but I wasn't so little anymore; I was getting ready to leave my nest. I began to prepare myself for life away from my family and friends. Applying to colleges was a tough task, for I was afraid nobody would want to accept me. I was fortunate, however, to be accepted to all three colleges. As for partaking in school trips, I had to choose the ones I thought would be worthwhile because I didn't have as much time as I did in tenth grade

Now my junior year has come abruptly to an end and yes, it has gone by so quickly.

I wouldn't have been able to get to where I am today without the help of my teacher, Kristin Hathhorn and her husband, Mark Battaion. They have pushed me to where I am right now, and at sometimes I didn't like it, but now, I am thankful that they believed in me enough and proved to me that I could indeed do it. I'd like to thank both of them for putting up with me when they didn't need to, I know I am not a bundle of joy sometimes, and I greatly appreciate your influence in my life.

My parents have always been there for me, through thick and thin, mostly the thick though, because when my patience runs thin, it's not a smart idea to be around me. I am thankful especially for them encouraging me to do well, instead of forgetting about

(Continued on page 7)

early bird getting his worm.

As most of you know, my name is Mary Hostetter and I have attended Igiugig School since I was in the fifth grade. The last three years of my life have passed by so quickly, and I know it is cliché to say that, so I have my own little saying for what has come and gone.

When I entered high school it was like I was a little bird, just emerging from my shell, I was afraid of the world but at the same time, I was excited to travel and meet new, interesting people. Ninth grade went by pretty slow, it wasn't as fun as I thought it would be. I expected a little bit too much. But all that time was not wasted.

Now everybody knows that in school you aren't going to remember the tests you failed or did well on or when you got kicked out of class for misbehaving though I have never. We all remember the fun we had and the people we met. Ninth grade was the foundation for me being where I am today.

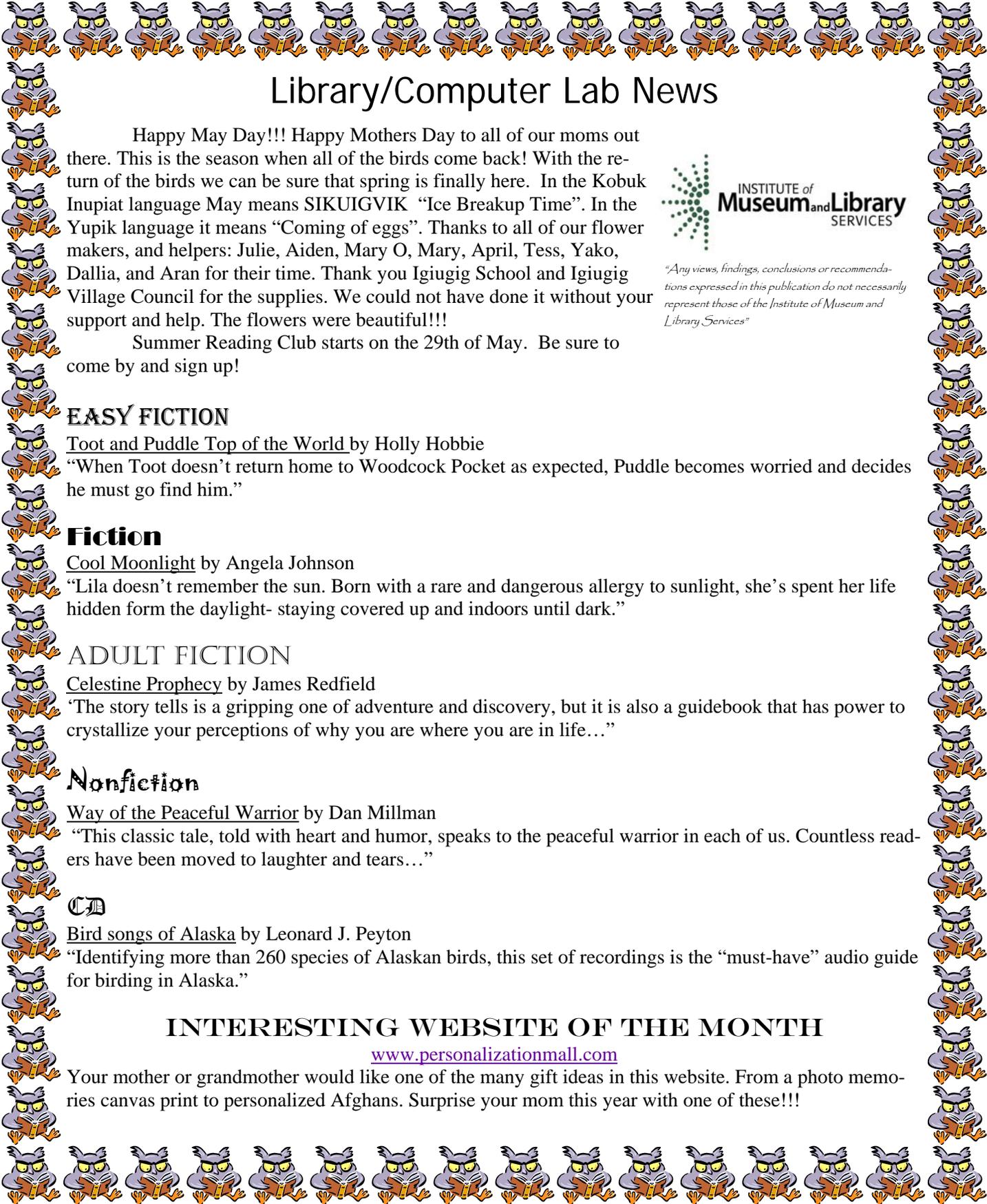
Now when tenth grade came along, I was the little bird again, but I was learning to fly. I got out

## GRADUATION SPEECH (Continued from page 2)

can go anywhere in life. I didn't have that skill until Kristin, working as editor in chief, slowly molded me into the student that I am today. Because she pretty much controlled my life for thirty hours a week, I had a hard time understanding why I am receiving the recognition of achievement. After thinking long and hard about Dawsey's "Why?" quote, I came to the conclusion that I dress up, brush my teeth, and drape myself in the school colors, not for me, or us, but for the teachers that slaved for hours in the sweltering classroom. The same way a painter presents their artwork, we are standing before you today to proudly represent our educators.

Thank you Kristin, Mark for all the wonderful years. I would also like to say thank you to my family, friends, employers, and anybody and everybody that has positively influenced my life. Gracias.

Thank you for the opportunity to leave and receive a better education. Next year I will attend Carroll College in Helena, Montana. My major will be in civil engineering, another choice in my life that was influenced by my dad. I believe it was him, who put the idea in my head that I could be whatever I wanted, and that I might want to be a civil engineer. Since then, it has been my goal to promote the family name in honor. Although still early to call, I wish to return to Igiugig after school. From what I hear, Montana is a beautiful state, so come and visit me sometime!



# Library/Computer Lab News

Happy May Day!!! Happy Mothers Day to all of our moms out there. This is the season when all of the birds come back! With the return of the birds we can be sure that spring is finally here. In the Kobuk Inupiat language May means SIKUIGVIK "Ice Breakup Time". In the Yupik language it means "Coming of eggs". Thanks to all of our flower makers, and helpers: Julie, Aiden, Mary O, Mary, April, Tess, Yako, Dallia, and Aran for their time. Thank you Igiugig School and Igiugig Village Council for the supplies. We could not have done it without your support and help. The flowers were beautiful!!!

Summer Reading Club starts on the 29th of May. Be sure to come by and sign up!



*"Any views, findings, conclusions or recommendations expressed in this publication do not necessarily represent those of the Institute of Museum and Library Services"*

## EASY FICTION

Toot and Puddle Top of the World by Holly Hobbie

"When Toot doesn't return home to Woodcock Pocket as expected, Puddle becomes worried and decides he must go find him."

## Fiction

Cool Moonlight by Angela Johnson

"Lila doesn't remember the sun. Born with a rare and dangerous allergy to sunlight, she's spent her life hidden from the daylight- staying covered up and indoors until dark."

## ADULT FICTION

Celestine Prophecy by James Redfield

"The story tells is a gripping one of adventure and discovery, but it is also a guidebook that has power to crystallize your perceptions of why you are where you are in life..."

## Nonfiction

Way of the Peaceful Warrior by Dan Millman

"This classic tale, told with heart and humor, speaks to the peaceful warrior in each of us. Countless readers have been moved to laughter and tears..."

## CD

Bird songs of Alaska by Leonard J. Peyton

"Identifying more than 260 species of Alaskan birds, this set of recordings is the "must-have" audio guide for birding in Alaska."

## INTERESTING WEBSITE OF THE MONTH

[www.personalizationmall.com](http://www.personalizationmall.com)

Your mother or grandmother would like one of the many gift ideas in this website. From a photo memories canvas print to personalized Afghans. Surprise your mom this year with one of these!!!

# Bits 'n Pieces

Ladies, if you've ever been short on beauty products...or if your produce has ever come so late that it's all squishy, here are two recipes that use up the strawberries no one will eat or the avocado that got mashed in transit.

(Sorry guys they didn't have anything for you like, grease removal—maybe next month)

## Avocado and Honey Face Pack

Our Avocado and Honey Face Pack is a welcome treat for parched skin. The decadent, protein-packed fruit delivers a rich dose of moisture to the skin, thanks to its high content of beneficial fatty acids. Honey, a powerful antioxidant, also acts as a humectant, helping skin to retain moisture.

Apply this mixture to your face for 10 minutes. Gently remove with cool water, then pat dry with a clean towel.

- 1 ripe avocado
- 2 teaspoons plain yogurt
- 1 1/2 teaspoons lemon juice
- 1 teaspoon clear honey

Make the face pack: Place all ingredients in a medium bowl and mash into a paste using a fork. Chill for 30 minutes and use immediately.

## Strawberry Foot Exfoliant

Fresh fruits and nourishing oils are pure, potent sources of vitamins, antioxidants, and moisture. Here: "Strawberries are as good on your body as they are in bowl," says cookbook author Linda West Eckhardt. The ripe berries we used in our Strawberry Foot Exfoliant contain not only vitamin C but also salicylic acid, which helps to slough off rough, dead skin.

Strawberries contain a lot of water, so over blending will make this exfoliant too liquid. To use, massage into feet, rinse, and dry off.

- 8 strawberries, lightly mashed
- 3 tablespoons kosher salt
- 2 tablespoons olive oil

Make the exfoliative: Combine all ingredients in a small bowl and mix until just combined. Use immediately.



Answer can be found on page 11.

						5		7
2		8		6				
6			5				2	
	9		4	5	6			
	4					3		
					2			
					4	1		6
			9			4		
	7						5	

## Sounder by Tess Hostetter, 5th Grade, Igiugig School

“The boy pulled his fingers away from the wire mesh and began to suck on them to stop the throbbing.” This is a sentence from the book *Sounder* when a guard shot the boy while he was looking for his father (you will hear this later on) . *Sounder* was a good book, but it was also sad at the very end because the dad and *Sounder* suffer a slow death.

As you know, the title is *Sounder*. The author is William H. Armstrong and the illustrator is James Barkley. The characters don't have names except *Sounder*. The main characters are the boy, the mom, the dad, and *Sounder*.

In the first chapter we learned about the mom, dad, the boy, and *Sounder*. In the second chapter, the dad was arrested and put in jail for stealing ham. *Sounder* was shot for trying to save the dad from going to jail and runs away. In the third chapter, the mom goes to town and tells the boy not to go looking for *Sounder*. He still does anyway but finds nothing. In chapter four, the mom comes back with cake supplies. It is Christmas and the boy is going to bring a cake to his dad. The guard breaks it into pieces and makes the boy pick them up. In chapter five, the boy leaves the jail. When he journeys home, he talks to his mom about what he did. Then in chapter six, summer and spring arrive and he starts work. He is getting paid while he is working he thinks about Bible stories. When he comes home *Sounder* comes back. Now it is chapter seven; he begins searching for his father. When he is doing this, a guard shoots his fingers. This is the part I told you about in the beginning. After this happens, he meets a schoolteacher who helps him and wants him to go to school. Now in the very last part of the book, the boy goes home and his father arrives a few days' later half dead. Then the dad and *Sounder* die.

My favorite scenes are when the boy meets the teacher. I thought it was nice of the teacher to help him and want him to go to the school. The boy didn't get to go to school because he is black. Another favorite scene is when the boy goes looking for his father.

What I learned in the book, my theme is...Life can be hard at times. Why, because the dad stole the ham and he had to go to jail for it. *Sounder* was shot because he was trying to save the dad from going to jail. The boy was shot for going near a jail. Another example is that the boy didn't get to go to school until he met a nice teacher because he is black.

Another two examples are when the boy was delivering the cake the guard broke it into pieces, and when the mom had to pick two pounds of kernels to earn money in winter.

*Sounder* was a good book, but it also very sad at the end. I really liked this book and I hope you do too.

### WORD BUILDING

Use the following letters to make words in the slots provided.

EDUKPLC

1. □□□

2. □□□

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Answers can be found on page 11.

## Easter Story by Spirit Angasan, 5th Grade, Igiugig School

Hello! My name is Spirit the Easter Bunny. First of all we bunnies have enormous big feet. I wish enormous big feet would not be for bunnies. I hop to be fit and be healthy. I need to carry eggs. I fly around from town to town. I also collect chicken eggs and also get black dirty fur. It is not easy being an Easter Bunny.

Collecting eggs from chickens is super hard work! I have to put the chickens in a pen. They don't like that. I also drop eggs. Egg coloring always makes my fur dirty. 5000 eggs are not fun to color. Getting into the house is a disturbance.

I have big giant feet. It is so hard to get inside the house, but first I need to fly to town. Boy those dogs can be mean. I give them my cracked eggs, but no one notices. Hiding the eggs is a piece of carrot cake.

Hiding eggs is my part favorite besides eating carrots. I always get dusty dirty fur, but that's not a problem. I am very good at being the Easter bunny. I love to relax at the end.

Now I am at home. I clean my muddy fur with my bunny shampoo and conditioner. After, I lie in bed and read, or eat carrots and watch T.V. I love being an Easter Bunny.

## The Easter Bunny by Camille Andrew, 2nd Grade, Igiugig School

Hello! You may know me as the Easter Bunny. I'm going to tell you about myself. I have humongous hairy feet. They are hard to keep quiet. Besides when I try, they still are loud. About February I start hopping to get in shape. I hop about a mile each day to get in shape. Carrying eggs is another hard part because you have to go to a chicken coop to collect your own eggs. You also have to fly around a lot on the night before Easter. The job is also very dirty. You have to get the eggs and blah, blah, blah. Let me tell you about my dirty job.

Here is a typical day. You have to collect the eggs and as you know chickens don't like to cooperate. You may know that I will drop some eggs, maybe a lot. I always come out of the coop with stinky chicken poop all over me. It's not funny! I have to collect the eggs for a reason! Then comes coloring the eggs. It may not be as easy as you think. You have to hard boil the eggs and let them cool down. It's not fun. Getting in the house is also a problem.

Traveling around the world is not easy. You have to have lots of money! Getting into a house you have to be quiet and as you know bunnies like to be loud with their feet. First, you have to get past the watch dogs. You know they aren't nice to bunnies. I have to throw doggy treats to the fierce dogs when I go in and out. I always get dirty from all the mud and dirt. Now I'm in the house!

Now I have to hide the colored eggs. I hide the eggs high and low. The low ones are for the little kids. The high ones are for the big skids. Sometimes, on the table, the kids leave carrots for me. The kids are nice. Then I sneak out of the house and scamper away.

Yes, being the Easter Bunny can be very hard: cleaning fur and tired feet, but it can be fun at the end. You get to have carrots, carrot cake, and carrot juice. They are delicious. The best part is that you get to relax at the end of the Easter holiday.

## MY GRADUATION SPEECH *(Continued from page 3)*

*school. They have taught me to be excited about school and embrace learning.*

*And last of all, but not least, are my friends. Without them, I would not have been as happy as I have been the last three years. Making up codenames for people and plots of revenge isn't fun by yourself, and I have had three of the greatest friends I could ask for to help me in that process. Having friends that I can call up at 2:00 in the morning because I felt like crying are the greatest friends a person could ask for. So are the ones that can annoy the heck out you one moment and make you laugh the next.*

*Leaving high school is a sad moment for me. I am going to miss my fellow seniors and especially the freshmen. However much I dislike being the early bird, it is my time to fly and reach for the stars.*

*Thank you.*

## Sounder by Shaun Andrew, 4th Grade, Igiugig School

“The mom seemed to understand the compulsion that started him on each long, fruitless journey with new hope.” This is a sentence that started the boy on each long journey to find his father. Sounder was a thrilling, dramatic book because the boy always found adventure.

The title of the book my class read was Sounder. William H. Armstrong was the author and the illustrator was James Barkley. The characters are the mom, the dad, the boy, and Sounder (the dog). The story takes place in the southern United States countryside in 1868. In the rising action, the boy, the mom, the dad, and the other three children live in a cabin far away from town. The boy’s father goes to jail for stealing ham. Sounder gets shot for trying to save the dad and runs away. The problem is the dad is in jail and Sounder is lost. In the climax Sounder returns, but is not strong because he got shot when the deputies came to take the father to jail. In the falling action the boy begins going to school. The dad comes home with a half dead body, but in the heart-breaking end, Sounder and the dad die. I thought it was very sad because Sounder and the dad play a big role in the family. The resolution is the boy goes back to school.

My most favorite scene was when the boy began

school because a long time ago black people couldn’t go to school. The reason the boy began school was he was shot by a guard and he went to the playground to wash his wound. When he got there, a teacher was there to help him and took him to his cabin. While the teacher bandaged his wound, the boy was very surprised at how many books the teacher had. A couple of days later, the boy began going to school and began learning to read. He had always wanted to learn how to read. From this book I learned that you should keep trying and never give up hope. I learned this because the boy always wanted to learn how to read and he never gave up. He ended up going to school because the teacher wanted him to stay with him. When he went home, he told his mom that the teacher wanted him to go to school and his mom said, “Yes,” because she thought it was a wonderful opportunity for him. So he started to go to school and learned how to read. So if you have a dream and you try hard, you can accomplish it too!!

I thought the book was enjoyable and exciting even though it was sad. It was an exciting book because the boy always found adventure. I highly recommend this book because it was very splendid.

## Achievement of Goals by April Hostetter, 9th Grade, Igiugig School

The 2007 school year has finally come to an end, and its time to look back at our achievements.

For our goals we, like every year, set the bar high. We wanted to submit two iDidaMovies, be district champions in Battle of the Books, place 1<sup>st</sup> in both volleyball and basketball, have students participate in district travel (such as phases, close-up, AFN, Academics and Athletics meet), get 100% proficiency on the standards based assessment, give music and dance performances to the community, receive culinary art lessons, and attend AkNOS performances

We say we did pretty well achieving our goals. The elementary class entered an extremely hilarious movie about hypnotizing a chicken for the iDidaMovie contest. The high school students decided that they would not participate in it this year, but perhaps next year. As for the Battle of the Books, we were victorious in getting 2<sup>nd</sup> place in all age groups. The No-See-Ums were very successful in sports. We had to play nine grueling games against the Tanalian Lynx to reach first place. In basketball all of the teams were very challenging, but in the end we took first, while the Kokhanok boys took second. Most of our students participated in district travel. Mary at-

tended Phase II out in Anchorage, Jeremy and I attended Phase I in Newhalen. Mary also traveled to Washington D.C. for the Close-Up program, Alicia (who has moved to Kokhanok, but was a student here) took part in the Alaska Federation of Natives. All of our high school students attended the AA Meet up in Newhalen, and a couple went to the Junior High AA Meet as leaders. We do not know if we got 100% proficiency on the standard based assessments, but we do know that everyone did their very best. Both the high school and elementary class performed music and rhythm at the Christmas program. Just at the end of April, we also performed dances (such as the Salsa, Merengue, Waltz, and the country slide) with the help of Eddie Wood, our lighthearted and humorous instructor. We were able to pay Eddie’s way here with the grant we got from the Artists in Schools Program. Also, Jeremy and I participated in the Alaska Native Oratory Society (AkNOS) Speech Contest. We were able to do so by writing grants we received from BBNC, LPSD, and Igiugig Native Corporation to which we are very thankful.

Looking back at the 2006 and 2007 school year we found that we fulfilled many of our goals, and we hope to do just as well next year.

# GARDENERS GOODIES

## MAY garden activities:

- ❑ MAY – Get your little plants ready for the great outdoors. Begin putting out your starter plants in a sheltered outdoor area, add more time each day and work up to full days by the end of the month.
- ❑ MAY – Be extra vigilant to water your starters as the days get longer and they spend time outdoors. Even a light breeze tends to dry them out in one day.
- ❑ MAY – Be sure you have all purpose fertilizer and other necessities on hand before you are ready to plant out.
- ❑ MAY – Participate in the annual village clean up, not only will you be able to make the community look better, you will also be able to get rid of your own debris and get a credit toward your home's landfill fees.
- ❑ MID MAY – If you are a summertime/outdoor worm bin user, you can get them started now. They don't mind getting chilly and there is very little chance that they will freeze seriously now.
- ❑ LATE MAY – Dig up your beds (being careful to watch for returning perennial plants if you have them), add soil enrichment with worm castings, compost or commercially prepared fertilizers.
- ❑ LATE MAY – Think about edgings for your flower beds, they are always a good idea not only to mark the edges, but depending on the height—to keep animals or small children out. It can also be useful if you have to mow grass because the edging can help keep the grass from 'migrating' into the flower beds, and you also won't accidentally mow off flowers in passing.

*What's blooming now?*



*Pussy Willows!*

## LAST SPEECH *(Continued from page 2)*

very last minute. Now as I look back, it seems that it was only yesterday that I was a freshman just starting high school.

High school is like sports. You have to practice to be very good at it. You not only need to practice on school grounds, but also in your everyday life. That is why I am happy and proud to say I grew up in a decent village where not only your parents, but also all the adults shaped the students or impacted their life in some way or another.

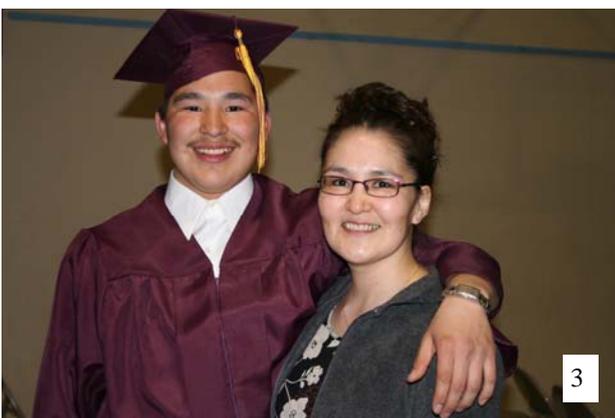
After high school my plans are to join the United States Navy, and pursue my dream of becoming a machinist mate. A machinist mate is a person who operates and maintains steam turbines and reduction gears used for ship propulsion and auxiliary machinery.

I leave for boot camp sometime in the middle of August, which is in Great Lakes, Illinois. Boot camp is eight weeks long, and I won't find out where I will be stationed until boot camp and A school is over.

Now I would like to end my speech with another quote, "A good teacher explains, a superior teacher demonstrates, and a Great Teacher Inspires." I wanted to end my speech with that quote, because I believe that Kristin Hathhorn was a great teacher!

I would like to especially thank her for pushing me even though graduation seemed like a dream. She had made my dream become a reality, and if it wasn't for her I don't think I would be graduating today. She's the one that inspired all of us to do our best in everything we do.

And also I would like to thank my mom for being there for me, even through the hardest times in my life she is the one who kept me going. If it weren't for her, I don't know where I would have been. Well there are so many thank you's to be said, and I am sorry if I have left you out, but in my heart I am thankful for your help. Thank you all for coming to our graduation!



1. Ty present Jon with his diploma.
2. Mary, Dawsey, and Jon switch their tassel's after receiving their diploma's.
3. Dawsey with his mom, Anecia.
4. Mary shows off the calculator she received as Jon continues opening gifts.





Dawsey, Jon, and Mary present Kristin and Mark with gifts of appreciation for all of their dedication as their teachers.



Jon and Dawsey get spruced up for the graduation ceremony.

## Answers to WORD BUILDING (game on page 6)

WORD BUILDING answers: DUE, CEL, CUE, LED, ELK, CUD, CUP, DECK, DUKE, DUPE, CUED, LUCK, PECK, PUKE, PUCE, PUCK, PULE, PLED, DUEL, DUCK, KELP, CLUE, PUKED, PULED, PLUCK, LUCKED, PLUCKED

Check out Word Definitions: (from [www.dictionary.reference.com](http://www.dictionary.reference.com) )



**cel** [seɪ]

*-noun*

a transparent celluloid sheet on which a character, scene, etc., is drawn or painted and which constitutes one frame in the filming of an animated cartoon: may be overlapped for change of background or foreground.

**pule** [pyool]

*-verb*

to cry in a thin voice; whine; whimper.

**puce** [pyoos]

*-adjective*

of a dark or brownish purple.

## Answers to SUDOKU (game on page 5)

4	3	9	2	1	8	5	6	7
2	5	8	7	6	3	9	1	4
6	1	7	5	4	9	8	2	3
3	9	2	4	5	6	7	8	1
5	4	6	1	8	7	3	9	2
7	8	1	3	9	2	6	4	5
9	2	5	8	7	4	1	3	6
1	6	3	9	2	5	4	7	8
8	7	4	6	3	1	2	5	9



# Environmental News

*By Roy Andrew*

## Final Approval by Committee Members

I'm revising the original QAPP that EPA approved of on April 6<sup>th</sup>. Once the technicalities of the 2<sup>nd</sup> revised QAPP document is finalized, the next step is to seek overall approval of all members who are:

1) Dan Salmon, Tribal Administrator, 2) Dallia Andrew, Council President; 3) Lisa Ferber, Technical Adviser, of Zender Environmental, 4) Dan Bogan, Technical Adviser, of University of Alaska Anchorage, 5) Jim Gendron, ADEC QA Manager, of the Alaska Department of Environmental Conservation and 6) Roy Araki, EPA QA Manager, of the U.S. Environmental Protection Agency.

## Testing the Waters

Testing at the Kvichak River Outlet, Kaskanak and Peck's Creeks will be done twice a month from June to September for Cyanide, Dissolved Oxygen, Nitrate-Nitrogen and through the usage of the Hanna Combo Meter, pH, Specific Conductance and Temperature. The tests are done three times each at each location to better ensure precision and accuracy. George Riddle and I will be doing the testing.

## Testing Kit Supplies

The Cyanide, Dissolved Oxygen and Nitrate-Nitrogen kits have pretty much the same materials except that the chemicals are different. They are ampoules, cadmium foil packets, comparators, neutralizer and activator solutions. The Hanna Meter Combo utilizes what is called buffer solutions pH4 & pH7 as well as a Calibration Solution. More supplies have been ordered for this summer.

## Testing Field Day

Sometime this summer I will do a show and tell of the test kits, supplies, the Igiugig QAPP plan, and to have a field day of testing for the public to participate in. Each kit has an expiration date when the supplies must be used up and there are additional test supplies on hand. I'm going to check if some of the other Lake Iliamna villages want to join in too. To work with someone else makes it easier for it helps to instill more confidence, and also breaks the monotony of testing alone.

# WALK TO BE FIT

Total Village Mileage through March is 64,519

## Great Days for Walkers

Make it a point to get out and enjoy the outdoors this month. It's the last month you will get before the bugs hatch out and you need to spend the next four or more worrying about keeping them at bay with a steady supply of bugdope, bug nets, or a good stiff headwind.

## Check out the Walking Shoes

Do you ever get tire of wearing those half worn out hand-me-down gym shoes from the last school kid that was your size? The shoes you use make all the difference in whether walking is enjoyable or torturous.

Now that the mud is subsiding maybe it's time to look for something that will take your mind off of your feet and onto the joy of the moment.

You can go ahead and wonder what choices are out there for walking shoes for awhile, but then be sure to check out the selection at [www.walkerswarehouse.com](http://www.walkerswarehouse.com). You will find a good selection of walking related stuff. Strangely enough you can even buy shoes that make walking 'harder'—supposedly it makes you feel like you are walking in sand so your muscles and bones get more exercise out of less walking! You will find a decent variety of walking footwear at this website from hiking boots and walking sandals, to casual shoes that you can't even tell were built for walking.

But if you are really picky about your shoes or you want to really see lots of selections, switch over to [www.zappos.com](http://www.zappos.com). You can spend all evening browsing through this website with literally thousands of shoe choices. The good thing here is that although the prices are not cheap, the shipping (and return shipping if they don't fit) is free.

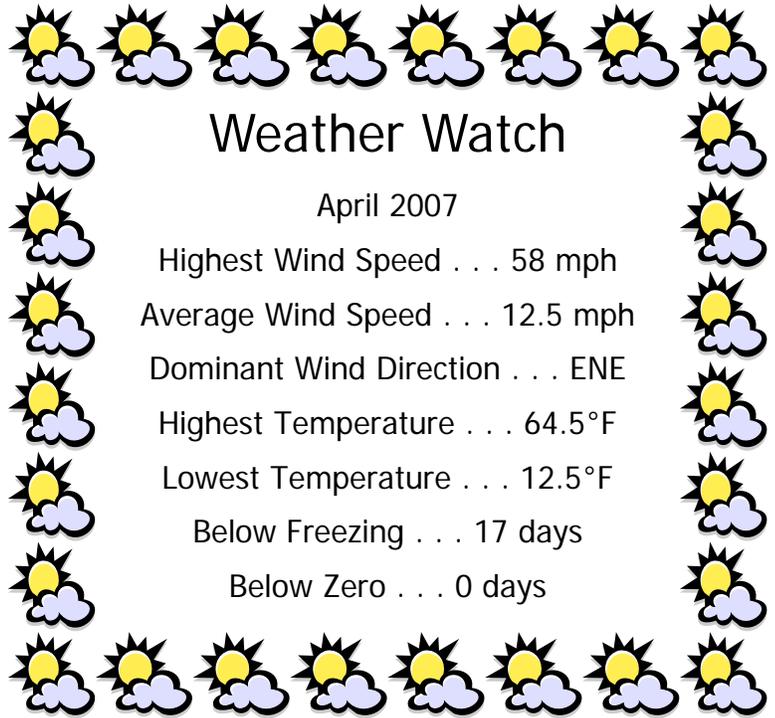
**Hike, Walk, Run, Jog, or Dance—there's a shoe for each and every sport just waiting for you to hop into them and get moving!**



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## Recipe Corner

Contributed by . . . Sandy Alvarez

### Grilled Alaska Salmon Sahara Style

Serves 4

1 can (4 oz.) sliced ripe olives, drained  
3/4 cup low-fat plain yogurt  
1/2 cup chopped parsley  
1/4 cup chopped cilantro  
3 Tablespoons lemon juice  
2 Tablespoons [organic extra virgin olive oil](#)  
1 Tablespoon minced garlic  
2 teaspoons [organic paprika](#)  
1 teaspoon [organic ground cumin](#)  
1 teaspoon [organic turmeric](#)  
1/2 teaspoon [kosher sea salt](#)  
1/4 teaspoon [organic cayenne pepper](#)  
4 [wild Alaska Salmon fillets](#) (6 oz. each), thawed  
1-1/2 Tablespoons [organic extra virgin olive or macadamia nut oil](#)  
1 teaspoon [organic lemon-pepper seasoning](#)  
2 Tablespoons slivered red onion

1. Reserve 2 tablespoons olives. Blend remaining olives, yogurt, parsley, cilantro, lemon juice, olive oil, garlic, paprika, cumin, turmeric, salt, and pepper flakes; set aside.
2. Heat a grill medium-high. Brush both sides of salmon with oil. Place salmon on oiled grate and cook, uncovered, about 3 to 4 minutes. Slide spatula under fish occasionally to keep from sticking.
3. Turn salmon over and sprinkle with lemon pepper. Cook an additional 3 to 4 minutes, just until fish is nearly opaque in center. Remove from grill and let it sit, covered, for 2-3 minutes to continue cooking internally.
4. To serve, spoon a dollop of sauce over each salmon portion; sprinkle on reserved olives and slivered onion.

Nutrients per serving (assumes Sockeye Salmon: King and Silver are fattier are more caloric): 333 calories, 18.5g total fat, 3g saturated fat, 50% calories from fat, 108mg cholesterol, 32g protein, 9.5g carbohydrate, 2g fiber, 810mg sodium, 156mg calcium and 1g omega-3 fatty acids.